

# 1.5 Measuring and Constructing Angles

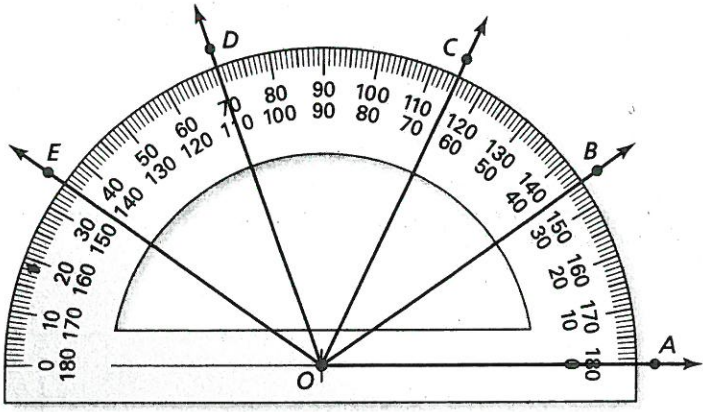
For use with Exploration 1.5

**Essential Question** How can you measure and classify an angle?

**1 EXPLORATION: Measuring and Classifying Angles**

Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

Work with a partner. Find the degree measure of each of the following angles. Classify each angle as acute, right, or obtuse.

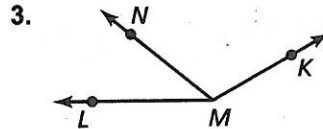
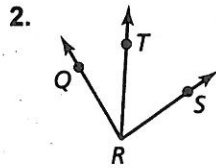
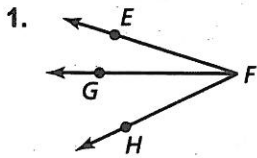


- a.  $\angle AOB$
- b.  $\angle AOC$
- c.  $\angle BOC$
- d.  $\angle BOE$
- e.  $\angle COE$
- f.  $\angle COD$
- g.  $\angle BOD$
- h.  $\angle AOE$

**1.5 Notetaking with Vocabulary (continued)**

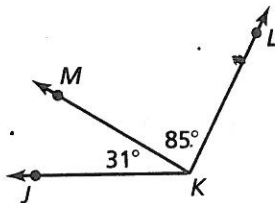
**Extra Practice**

In Exercises 1–3, name three different angles in the diagram.

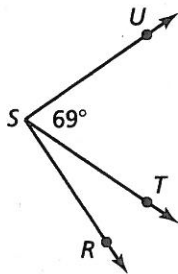


In Exercises 4–9, find the indicated angle measure(s).

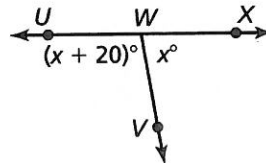
4. Find  $m\angle JKL$ .



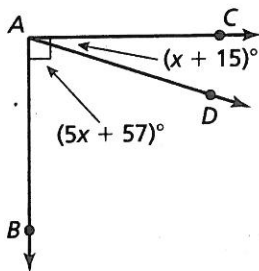
5.  $m\angle RSU = 91^\circ$ .  
Find  $m\angle RST$ .



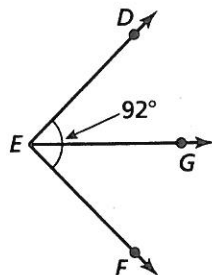
6.  $\angle UWX$  is a straight angle.  
Find  $m\angle UWV$  and  $m\angle XWV$ .



7. Find  $m\angle CAD$   
and  $m\angle BAD$ .



8.  $\overline{EG}$  bisects  $\angle DEF$ .  
Find  $m\angle DEG$  and  
 $m\angle GEF$ .



9.  $\overline{QR}$  bisects  $\angle PQS$ .  
Find  $m\angle PQR$  and  
 $m\angle RQS$ .

