

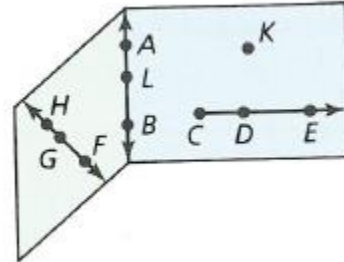
Name: \_\_\_\_\_

Period: \_\_\_\_\_

### Geometry Midterm Exam Review

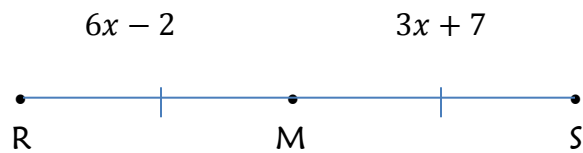
For questions #1-5, use the figure to complete each statement.

1. Name 3 collinear points \_\_\_\_\_
2. Name 2 lines \_\_\_\_\_
3. Name 2 line segments \_\_\_\_\_
4. Name 2 rays \_\_\_\_\_
5. Name a plane \_\_\_\_\_



6. Given segment  $\overline{AB}$ . If the coordinate of one endpoint of a segment is  $A(-2, 6)$  and the coordinate of the midpoint is  $M(4, 1)$ . Find the coordinate B of the other endpoint of the segment.  
\*\*Use the midpoint formula.

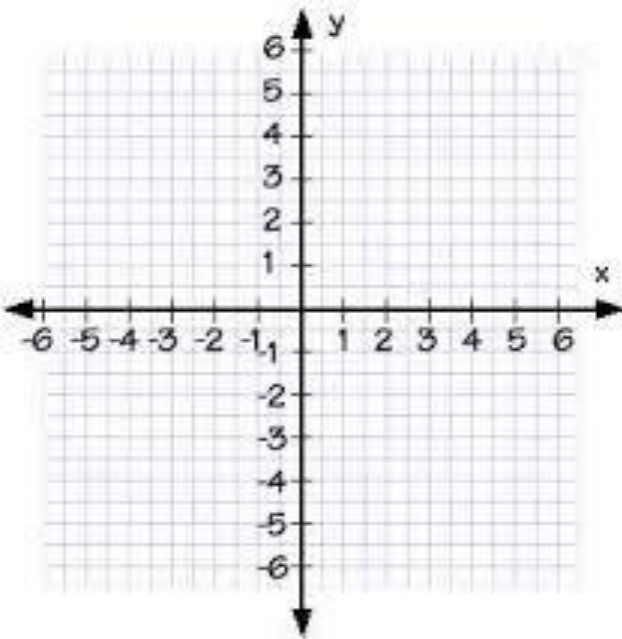
7. Find RS. \_\_\_\_\_



8. Find the Perimeter and Area of polygon XYZ with vertices X(-1,3), Y(3,0), Z(-1, -2).

Perimeter \_\_\_\_\_

Area \_\_\_\_\_

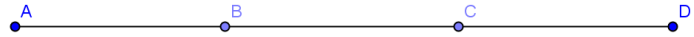


9. If  $\overline{BD}$  is the angle bisector of  $\angle ABC$ , BE is the angle bisector of  $\angle ABD$ , and the  $m\angle DBC = 24^\circ$ , What is the measure of  $\angle EBC$ ? \_\_\_\_\_.
10. If the measure of an angle is three times the measure of its **supplement**. Find the measure of each angle.

11. Rewrite the following statement as a **conditional statement** (if-then form). Then write the **converse** of the conditional statement, and the **inverse** of the conditional statement. State the **truth value** of each. If the statement is false, give a **counterexample**. (8 points)

*An angle measure of  $91^\circ$  is an obtuse angle.*

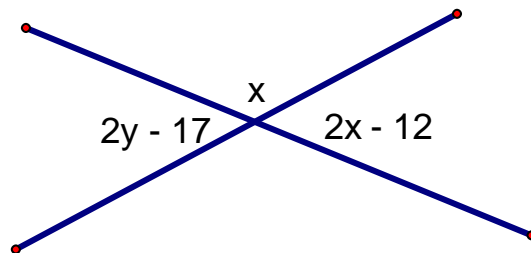
12. Given:  $B$  is the midpoint of  $\overline{AC}$   
 $C$  is the midpoint of  $\overline{BD}$



Prove:  $AB = CD$

Statements	Reasons
1.	1.
2. $\overline{AB} \cong \overline{BC}$	2.
3.	3. Definition of Midpoint
4. $AB = BC$	4. Definition of Congruent Segments
5.	5. Definition of Congruent Segments
6. $BC = BC$	6.
7.	7.

13. Find the values for  $x$  and  $y$ .



14. Find each lettered angle measure.

a =

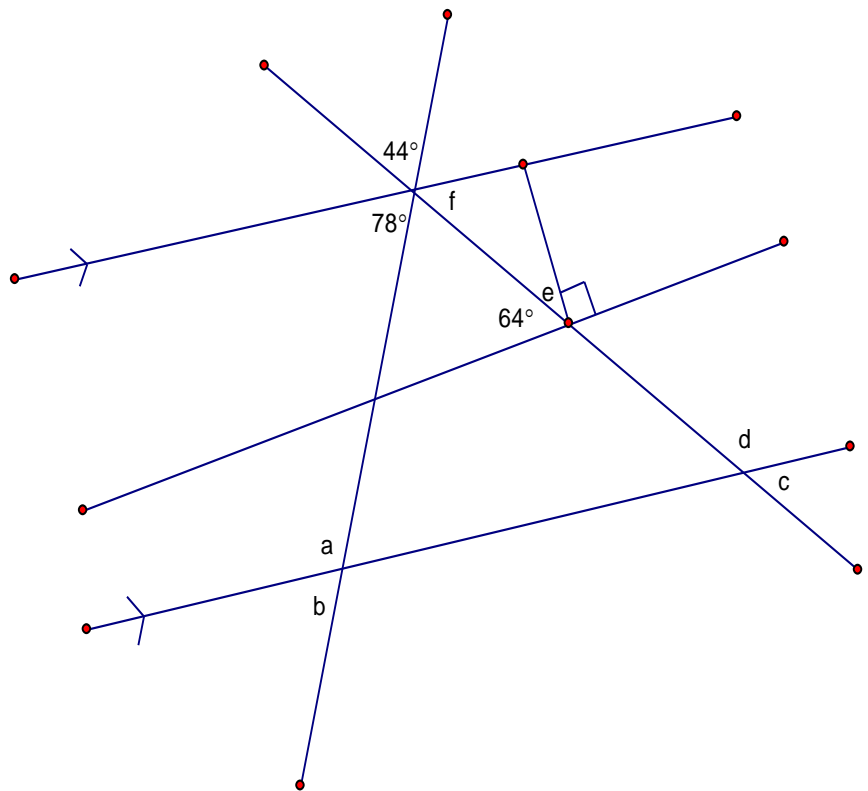
b =

c =

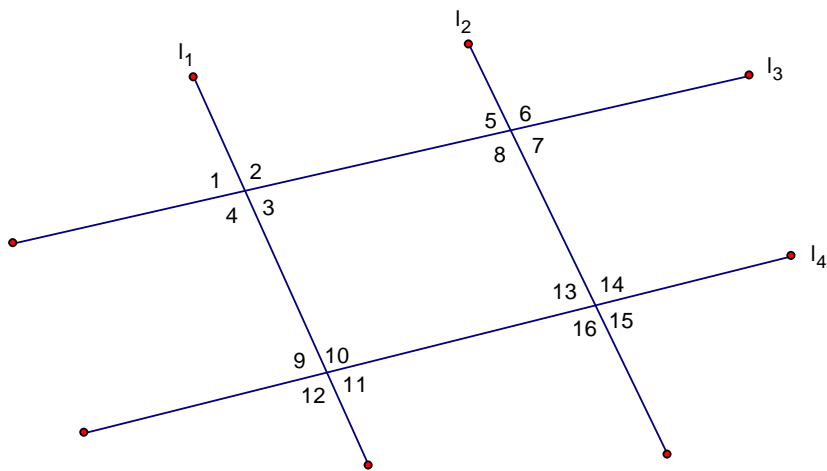
d =

e =

f =



15.



If  $l_1$  and  $l_2$  are parallel, use the following information to solve for  $x$  and  $y$ .

$$m\angle 1 = 60^\circ$$

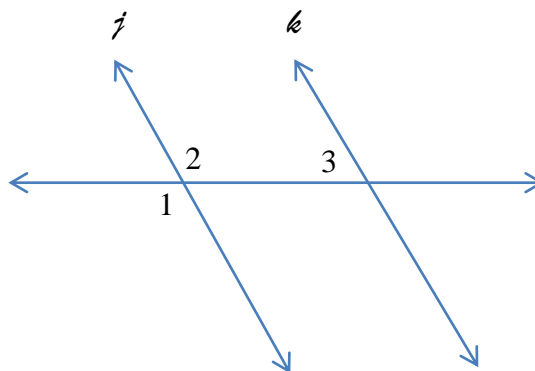
$$m\angle 8 = 3x + 2y$$

$$m\angle 11 = 80^\circ$$

$$m\angle 13 = 2x - y$$

16. Given:  $\angle 1$  and  $\angle 3$  are supplementary

Prove:  $j \parallel k$

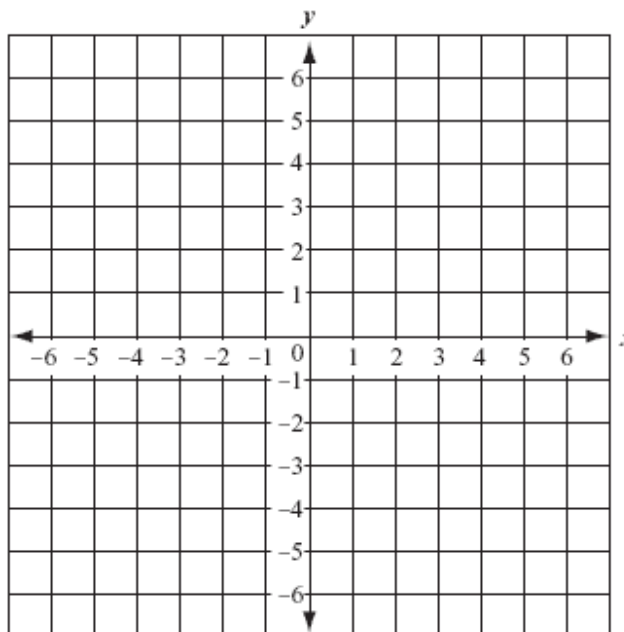


STATEMENTS	REASONS
1.	1. Given
2.	2. Definition of Vertical Angles
3. $\angle 1 \cong \angle 2$	3.
4. $\angle 2$ and $\angle 3$ are supplementary	4. Congruent Supplements Theorem
5.	5.

17. Graph  $\triangle CAT$  with vertices  $C(4, 1)$ ,  $A(7, 3)$ , and  $T(6, 4)$  and its image after the glide reflection.

Translation:  $(x, y) \rightarrow (x, y - 1)$

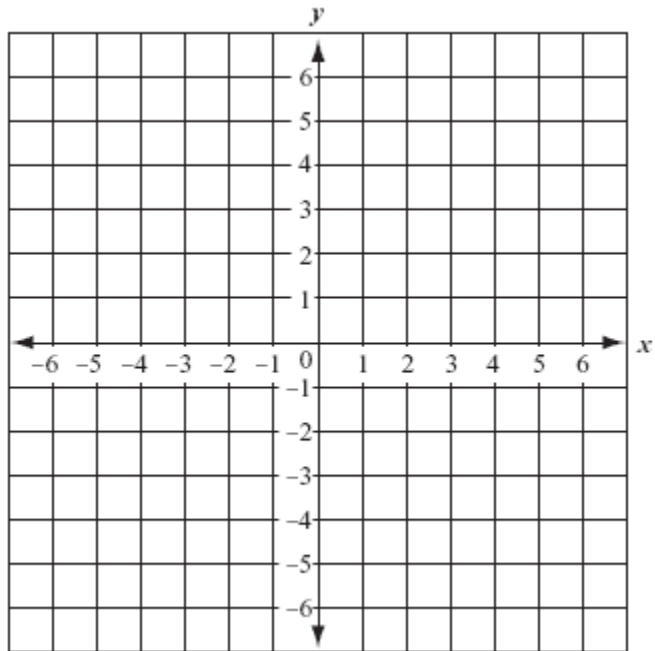
Reflection: over  $x = 1$



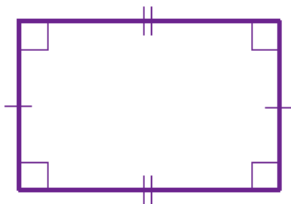
18. The vector  $\langle 3, -1 \rangle$  describes the translation of  $K(2x-1, 8)$  onto  $K'(10, 4y-5)$ . Find the values of  $x$  and  $y$ .

19. Graph quadrilateral ABCD with endpoints A(2, 2), B(4,2), C(4, 0) and D(2, 0), the line of reflection, and its image after the composition.

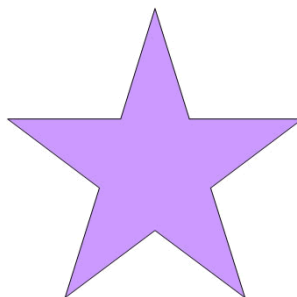
Reflection: over the line  $y = -x$   
Rotation:  $90^\circ$  about the origin



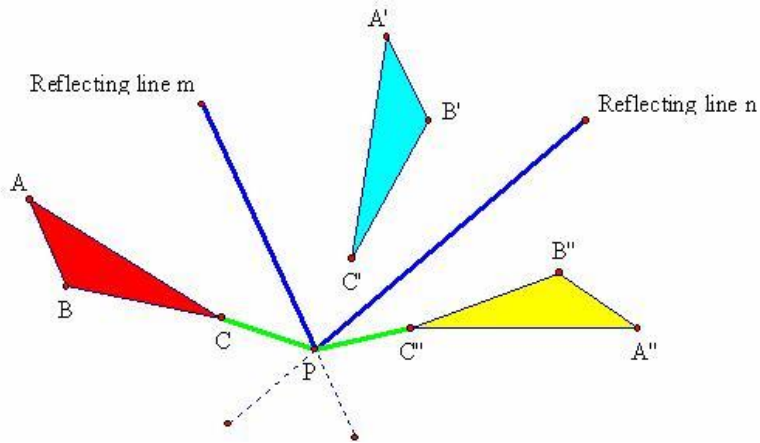
20. Does the following figure have rotational symmetry? If yes, what degree(s)?



21. Draw the lines of symmetry.

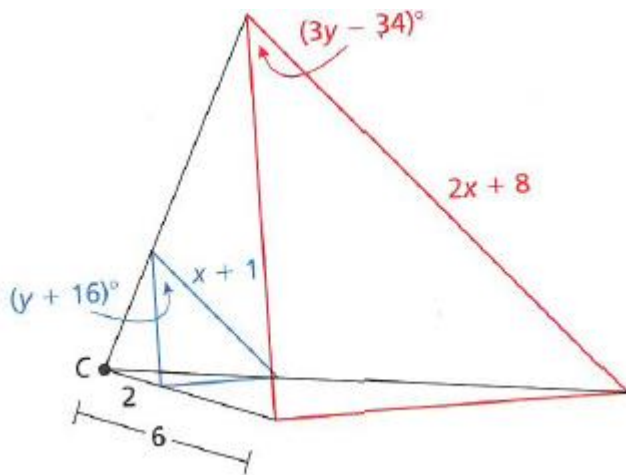


22. The acute angle of the intersecting lines is represented by  $45x - 10$  and the angle of rotation about P that maps  $\triangle ABC$  to  $\triangle A''B''C''$  is represented by  $(-5x + 170)$ . Solve for  $x$ . Find the measures of each angle.

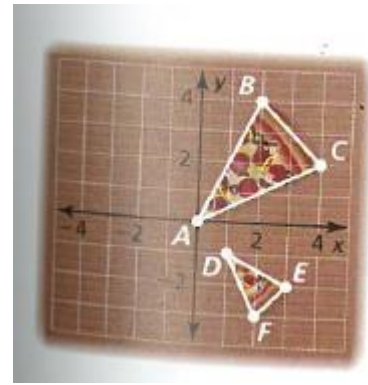


23. What is the pre-image of  $D'(4, -3)$  using the translation  $\langle -8, 4 \rangle$ ?

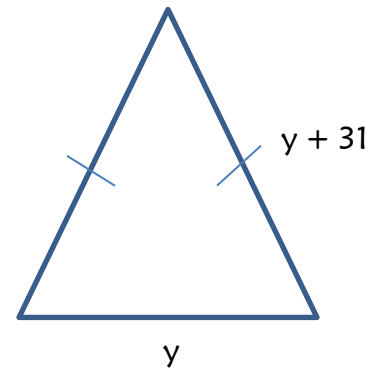
24. The larger triangle is a dilation of the smaller triangle. Solve for  $x$  and  $y$ .



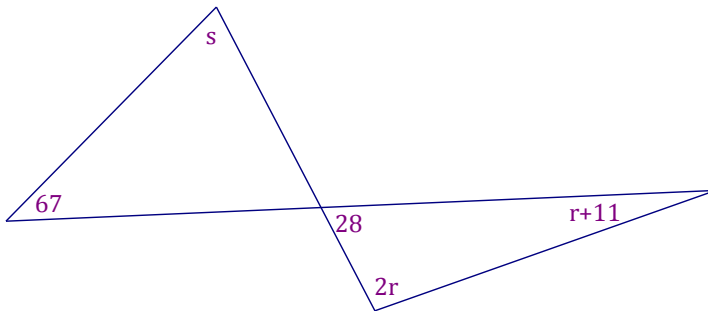
25. There is one slice of large pizza and one slice of small pizza in the box.
- Describe a similarity transformation that maps pizza slice ABC to pizza slice DEF.
  - What is one possible scale factor for a medium slice of pizza? Explain.  
(Hint: Use a dilation on the large slice of pizza)



26. The perimeter of the triangle is 344.



27.



28. What are the possible values for the range of  $x$  given triangle with side lengths  $x$ , 4, 15. Select all that apply.

- a) 11      b) 19      c) 12      d) 18.5      e) 10.5

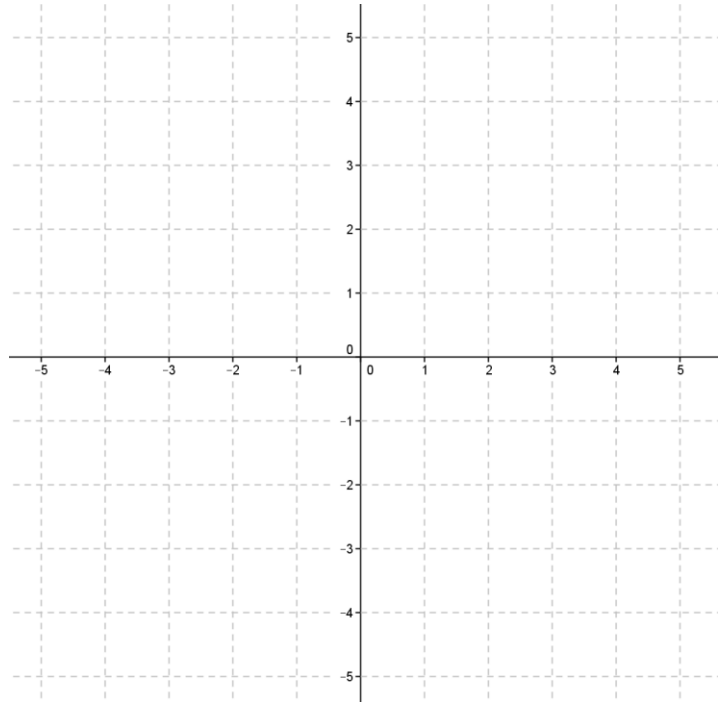


29. Classify the triangles by **angle** with the given side lengths.

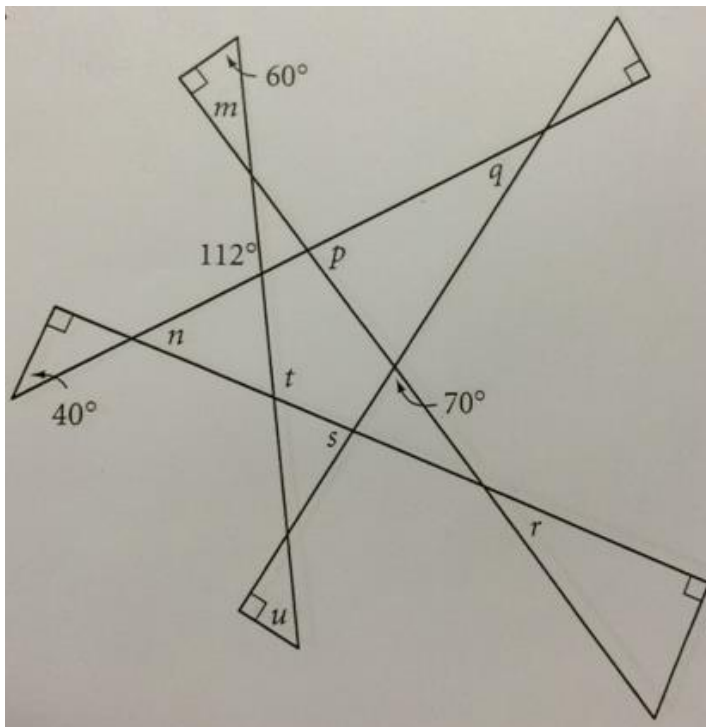
a) 12 m, 16 m, 20 m

b) 7 mm, 7 mm, 9 mm

30. Given the vertices R (0, 4), H (-2, -1) and S (4, -4). Classify the triangle by its **sides**. Is the triangle also a **right triangle**?



31. Find the values of the missing variables.



$m =$  \_\_\_\_\_

$n =$  \_\_\_\_\_

$p =$  \_\_\_\_\_

$q =$  \_\_\_\_\_

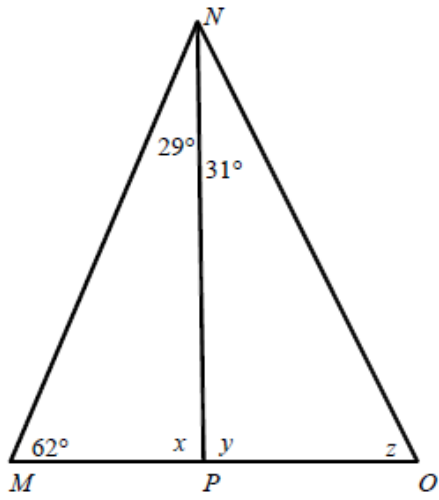
$r =$  \_\_\_\_\_

$s =$  \_\_\_\_\_

$t =$  \_\_\_\_\_

$u =$  \_\_\_\_\_

32.

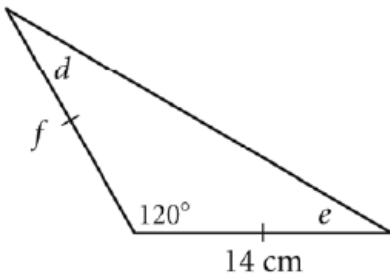


$x =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

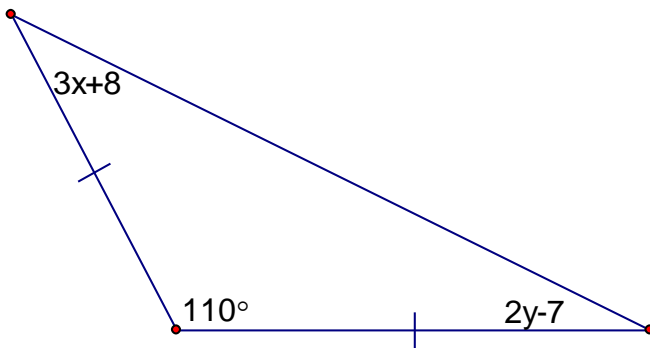
$z =$  \_\_\_\_\_

33.



$d =$  \_\_\_\_\_  $e =$  \_\_\_\_\_  $f =$  \_\_\_\_\_

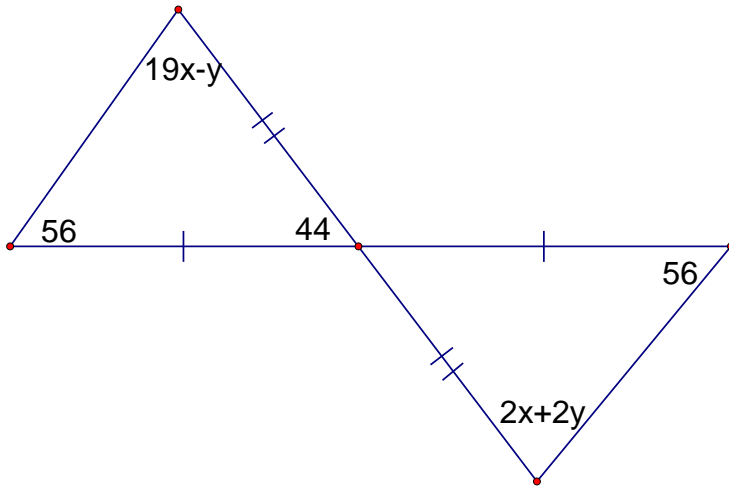
34.



$x =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

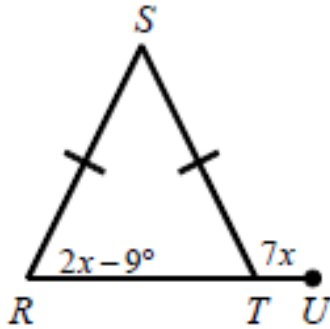
35.



$x =$  \_\_\_\_\_

$y =$  \_\_\_\_\_

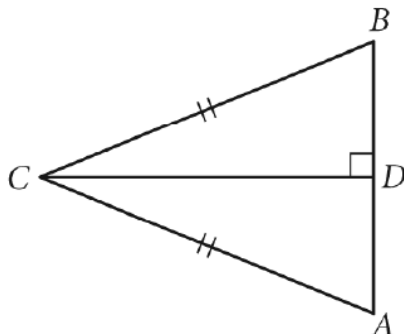
36.



$x =$  \_\_\_\_\_

37. The measure of one angle in a triangle is 3 times the measure of the third angle. The second angle is 2 times the sum of the other two angles. Find the measure of each angle of the triangle.

38.



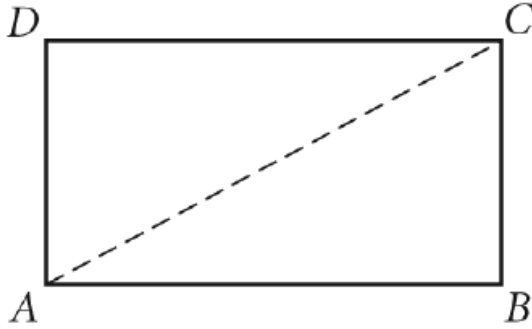
$m\angle A = 68^\circ, AD = 13 \text{ cm}$

$m\angle ACD =$  \_\_\_\_\_

$AB =$  \_\_\_\_\_

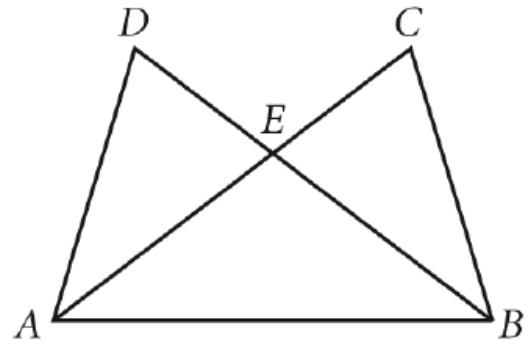
Use the given information to mark the triangles and complete the congruence statement by telling which congruence theorem supports the congruence statement. If the triangles cannot be proven as congruent from the information given, write "cannot be determined."

39.  $\overline{AB} \parallel \overline{CD}, \overline{AD} \cong \overline{BC}$   
 $\triangle ABC \cong \triangle \underline{\hspace{1cm}}$



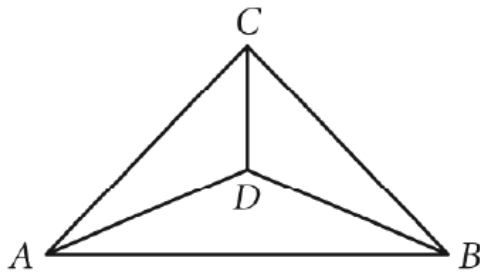
Theorem \_\_\_\_\_

40.  $\overline{AC} \cong \overline{BD}, \overline{AD} \cong \overline{BC}$   
 $\triangle ADB \cong \triangle \underline{\hspace{1cm}}$



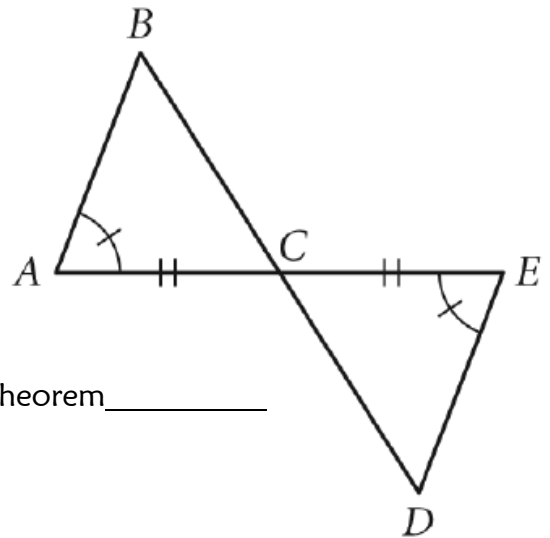
Theorem \_\_\_\_\_

41.  $\overline{CD}$  bisects  $\angle C, \overline{AC} \cong \overline{BC}$   
 $\triangle ACD \cong \triangle \underline{\hspace{1cm}}$



Theorem \_\_\_\_\_

42.  $\triangle ABC \cong \triangle \underline{\hspace{1cm}}$

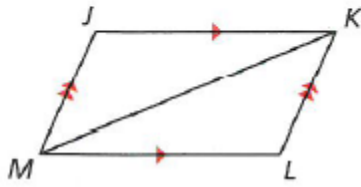


Theorem \_\_\_\_\_

43.

Given  $\overline{JK} \parallel \overline{ML}, \overline{MJ} \parallel \overline{KL}$

Prove  $\triangle MJK \cong \triangle KLM$

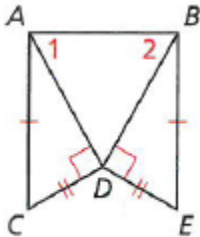


Statements	Reasons
1.	1.
2.	2. AIA Theorem
3. $\angle JMK \cong \angle LKM$	3.
4.	4. Reflexive Property
5.	5.

44.

Given:  $\triangle ADC \cong \triangle BDE$

Prove:  $\angle 1 \cong \angle 2$



Statements	Reasons
1.	1.
2.	2. CPCTC
3. $\triangle ADB$ is an isosceles triangle.	3.
4.	4. Base Angle Theorem

45. Prove that the triangles formed by the legs of the keyboard are congruent.

